

Why digital badges matter? : SRCE experience

Kučina Softić, Sandra; Birkić, Tamara; Rako, Sabina; Jandrić, Irena; Radobolja, Tona

Conference presentation / Izlaganje na skupu

Permanent link / Trajna poveznica: <https://um.nsk.hr/um:nbn:hr:102:964761>

Rights / Prava: [Attribution-NonCommercial-NoDerivatives 4.0 International](#)/[Imenovanje-Nekomercijalno-Bez prerada 4.0 međunarodna](#)

Download date / Datum preuzimanja: **2024-07-27**



Repository / Repozitorij:

[Digital repository of the University Computing Centre \(SRCE\)](#)



Why digital badges matter? (SRCE experience)

Sandra Kucina Softic, Tamara Birkic, Sabina Rako, Irena Jandric, Tona Radobolja
University of Zagreb University Computing Centre - SRCE



University Computing Centre - SRCE

- established in 1971 by the University of Zagreb
- main computing centre and architect of the Croatian higher education e-infrastructure
- competence center for ICT as well as center for education and support in application of ICT
- regular EUNIS member



srce

University of Zagreb
University Computing Centre



Educational Services at SRCE

- Providing learning activities (lessons, courses, educational programmes) in the field of ICT for teachers, IT professionals, students, citizens
- **6300+** participants in 2018

E-learning Centre

national centre supporting institutions, teachers and students in implementation of e-learning in higher education in Croatia

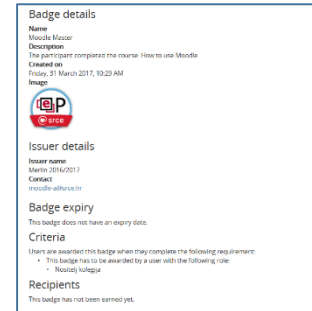


About digital badges

- Digital badges represent achievements that can be displayed, accessed, and verified online
- Increasingly used in education (formal, non-formal and informal)
- Application of digital badges in educational context
 - As an information
 - Proof of acquired competences (clearly indicating how the learning outcomes are valued)
 - Reward or motivation for further work and learning



Visual representation

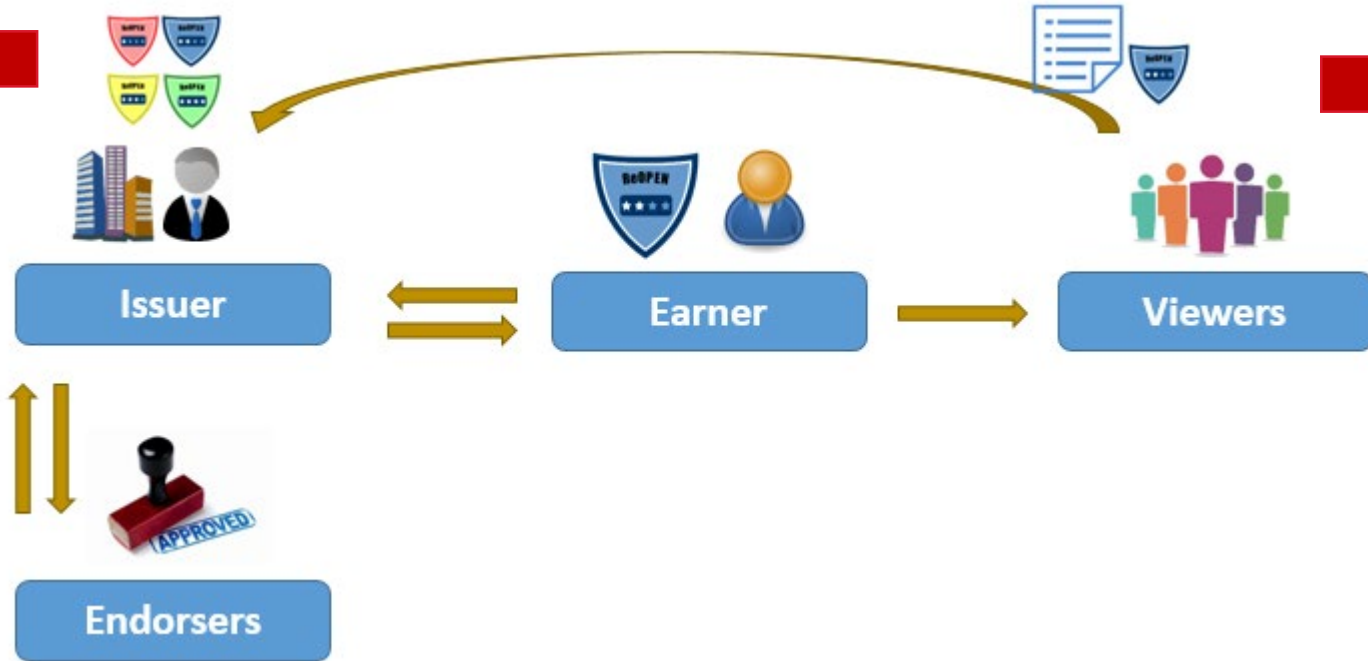


Metadata



Key actors of the digital badge ecosystem

Developers



Displayers

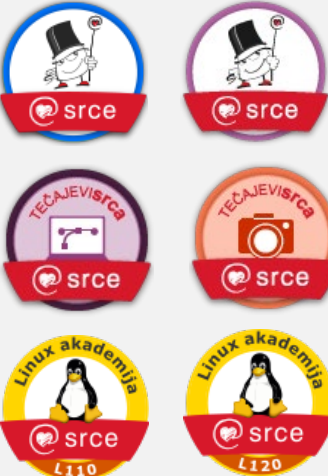














SRCE experience with implementation of digital badges

- **2015:** Online courses for teachers related to use of Moodle and e-learning technologies (prepared and organized by E-learning Centre at SRCE)
- **2016 – 2018:** Other educational services in the SRCE implemented digital badges
- **Today:**
- Specific examples of implementations:
 - Digital badge issued after each course completion
 - Digital badges combined with Moodle tool LevelUp!
 - Digital badges issued for authors of articles in order to promote their work



Specific examples of implementations

Digital badges issued after each course completion	Digital badges combined with Moodle tool LevelUp!						Digital badges issued for authors of articles
		Implemented as a final rank via plugin Level Up! in VLE (Moodle)				Implemented as a digital badge in VLE (Moodle)	
Introductory course about e-infrastructure		Course	Exam	Course	Exam	Final digital badges	
Windows track							
Linux track							



Visual representations of selected digital badges issued by SRCE



SRCE's participation in Erasmus+ project ReOPEN

- Recognition of Open and Valid Learning (<http://reopen.eu>)
- Coordinator: Vytautas Magnus University, Lithuania
- One of project activities was to explore the application of digital badges as a new form of digital credentialization and to track one's learning path in non-formal open learning
- Results (related to digital badges)
 - Online training material on application of digital badges (<http://reopen.eu/training-material/>)
 - Workshops for teachers (Recognition of non-formal learning)



TRAINING MATERIAL ON APPLICATION OF DIGITAL BADGES

Training material focus on teacher and trainer competence development to apply digital badges in open learning to plan recognition and credentialization of open learning processes in formal learning and by employer organizations. Training material include theoretical references and presentations, as well as practical task for trainees. It will be based on concrete skill and competence definition and practical tasks will be based on group work and trainee collaboration in order to foster teacher and trainer open collaboration approach and matching open learning with formal learning and employer organizations requirements and settings.

Training material is 20-30 learning hours adapted for self-learning and face to face training.

Access training material



Development of online course on digital badges

- Croatian language
- Developed by SRCE team and was reviewed by external expert
- Aim of the course was to familiarise teachers and anyone involved in education process with the concept of digital badge, what it consists of, what it is used for, how it's being created and how it can be used in different educational environments
- VLE: Moodle
- Four modules
 - Introduction to digital badges
 - Digital badges in education
 - How to create a digital badge
 - Exporting digital badges to another system
- In production from September 2018

The screenshot shows a Moodle course interface. On the left, there is a sidebar with a calendar for June 2019 and a list of navigation icons. The main content area is titled "Primjena digitalnih znački u obrazovnim aktivnostima" and contains the following text:

Dobrodošli na tečaj o digitalnim značkama!

Dobrodošli na još jedan tečaj Centra za e-učenje Srca. Na ovom tečaju utvrdit ćemo koje su prednosti primjene digitalnih znački u obrazovnim aktivnostima te s kojima se izazovima pri tome srećemo.

Zašto smo se odlučili na izradu ovog online tečaja?

Digitalne značke imaju široku, ali i sve veću primjenu bilo da se radi o obrazovnom programu, tečaju, kolegiju, modulu ili samo aktivnosti. U skladu s tim njihova primjena varira od toga da služe kao informacija/dokaz o stečenim kompetencijama (pri tome jasno navodeći na koji način su vrednovani ishodi učenja) ili samo kao nagrada odnosno kao motivacija za daljnji rad i učenje.

Štoga je cilj tečaja "Primjena digitalnih znački u obrazovnim aktivnostima" upozoriti vas s pojmom digitalne značke, od čega se sastoji, čemu služi i kako se izrađuje te kako se rječe koristi u različitim obrazovnim okruženjima.

Tečaj je podijeljen u nekoliko cjelina, a po završetku tečaja polaznici će moći:

- objasniti pojam digitalne i otvorene značke
- samostalno izraditi digitalnu značku
- integrirati digitalnu značku u neku obrazovnu aktivnost
- izvesti dobivenu digitalnu (otvorenu) značku i pokazati je i drugima.

Cjeline koje ćemo obraditi u ovom tečaju su:

1. Uvod u digitalne značke
2. Digitalne značke u obrazovanju
3. Kako izraditi digitalnu značku
4. Izvoz digitalne značke u druge sustave

Tečaj nije mentoriran i možete ga pohađati brzinom koja vama odgovara ili pregledati samo neke dijelove tečaja koji vas zanimaju. Predviđeno vrijeme za prolazak cijelog tečaja je šest školskih sati. Polaznici koji prođu ovaj tečaj, odnosno pregledaju sve sadržane materijale i ispunje završnu anketu dobit će potvrdu o završetku tečaja i digitalnu značku.

Nadamo se da će vam ovaj tečaj pružiti dovoljno informacija i dati ideju kako primijeniti digitalne značke u obrazovnom okruženju.

Priznati tečaji koriste se i materijali o otvorenim značkama koji su pripremljeni u okviru Erasmus+ projekta Recognition of Valid and Open Learning (ReOPEN), na kojem je Srce bilo partner. Više o projektu možete pronaći na www.reopen.eu.

On the right side of the page, there is a blue circular badge icon with the text "Digitalne značke su za dijeljenje".

Results

- During first three months 334 participants enrolled
 - Teachers are usually reserved about new things in education and are not so eager to take trainings
- Feedback after course completion
 - 70 participants answered survey
 - Average course grade: 4.41 (scale 1-5)
 - 95.71% stated they have gained knowledge and skills they expected
 - participants stated that they plan to use digital badges for:
 - student's motivation to finish course activities
 - extracurricular activities: volunteer work, for participation in projects, for work in library
 - to award students for excellence in learning
 - courses they plan to develop
 - for presentation of their skills in CVs and on social networks.
 - Participants highlighted having lots of examples as very positive fact that enabled them enabled them to get a better idea on use of digital badges



Conclusion

- Digital badges are relatively new tool and their value and efficacy in educational setting is still being explored
- skill-based badges vs participation-based badges
- importance of systematic approach when implementing digital badges on institutional level
- continuous work on raising awareness on new technologies and their possibilities to enhance the quality of educational process



Thank you!

Questions?

For more information:

edu@srce.hr



This material is available under the International Creative Commons License 4.0 *Attribution-NonCommercial-NoDerivs*.

www.srce.unizg.hr/en

creativecommons.org/licenses/by-nc-nd/4.0/deed.en



According to the Open Access Policy, Srce ensures that all research data made by Srce is accessible and free to use by the general public, especially educational and professional information and content derived from the actions and work of Srce.

www.srce.unizg.hr/oa-and-oer

